

PSYC 2314
South Plains College
Common Course Syllabus

Department: Behavioral Sciences

Discipline: Psychology

Course Number: PSYC 2314

Course Title: Lifespan Growth and Development

Available Formats: conventional and online

Campuses: Levelland, Reese, Plainview, Lubbock Center, Online, and Online Dual-Credit

Course Description: Life-Span Growth and Development is a study of social, emotional, cognitive and physical factors and influences of a developing human from conception to death.

Prerequisite: TSI reading compliance for Online

Credit: 3 Lecture: 3 Lab: 0

Textbook: Lifespan Development, A Psychological Perspective, 2nd Edition, by Martha Lally and Suzanne Valentine-French (2019), <http://dept.clcillinois.edu/psy/LifespanDevelopment.pdf>

This course partially satisfies a Core Curriculum Requirement: Social and Behavioral Science Foundational Component Area (080)

Core Curriculum Objectives addressed:

- **Communications skills**—to include effective written, oral and visual communication
- **Critical thinking skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Empirical and quantitative competency skills**—to manipulate and analyze numerical data or observable facts resulting in informed conclusions
- **Social Responsibility**—to include the demonstrated knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Student Learning Outcomes: Students who have successfully completed this course are expected to be able to:

1. Describe the stages of the developing person at different periods of the life span from birth to death.
2. Discuss the social, political, economic, and cultural forces that affect the development process of the individual.
3. Identify factors of responsible personal behavior with regard to issues such as sexual activity, substance abuse, marriage and parenting.
4. Explain the biosocial, cognitive and psychological influences throughout the lifespan as

an ongoing set of processes, involving both continuity and change.

5. Describe the different developmental perspectives of the major theories of development (i.e. cognitive, learning, humanistic and psychodynamic).

6. Identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan.

7. Discuss the various causes or reasons for disturbances in the developmental process.

Student Learning Outcomes Assessment: Marcie Miller is the faculty member who is responsible for the assessment of the student learning outcomes. She will be sending a list of which SLOs will be assessed for each semester. There are 7 outcomes and these are rotated. Mrs. Miller is also the person responsible for entry of the data into Task Stream for documentation.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance. However, all courses will have multiple exams and written work that is designated by the instructor of record.

Attendance Policy: Individual instructors will create an attendance policy that is consistent with the "Class Attendance" policies stated in the *SPC General Catalog*: *Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.*

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

Plagiarism and Cheating: Students are expected to do their own work on all

projects, quizzes, assignments, examinations, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant.

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper.

Student Code of Conduct Policy: Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

Diversity Statement: In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Disability Statement: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Nondiscrimination Policy: South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716- 2360.

Title IX Pregnancy Accommodations Statement If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Director of Health and Wellness at 806-716-2362 or [email cgilster@southplainscollege.edu](mailto:cgilster@southplainscollege.edu) for assistance.

Note: The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.

COVID-19 Statement: If you are experiencing any of the following symptoms, please do not attend class and either seek medical attention or get tested for COVID-19.

- Cough, shortness of breath, difficulty breathing
- Fever or chills
- Muscles or body aches
- Vomiting or diarrhea
- New loss of taste and smell

Please also notify DeEtte Edens, BSN, RN, Associate Director of Health & Wellness, at dedens@southplainscollege.edu or 806-716-2376.

This is the statement approved by the Board of Regents on July 15, 2020 and revised on August 19, 2021, and it will be the statement until there is updated policy information.

Instructor's Course Information: Serena Mangano, PhD

Course Information: PSYC 2314 – 202, Fall 2021

Modality: Conventional and Online

Class Schedule: Monday and Wednesday, 2:30 PM – 3:45 PM,
Reese Center, Building 4, Classroom 407

Office Hours: Monday to Thursday, 9:30 AM – 10:30 AM; Friday: 9:30 AM – 1:30 PM online (link available on Blackboard) and in person, and by appointment

Office: Reese Center, Building 4, Room 405B

Phone: (806)716-4668

Email Address: smangano@southplainscollege.edu

Course Websites: Blackboard (<https://southplainscollege.blackboard.com/>)

Textbook: You will use the open resources textbook Lifespan Development, A Psychological Perspective, 2nd Edition, by Martha Lally and Suzanne Valentine-French (2019), available for free on Blackboard.

Grading Policy and Method of Evaluation: It is possible to earn up to 500 points in this course, as follows:

	Possible Points
Paper	50
Exam 1	75
Exam 2	100
Exam 3	75
Discussions	10@20=200
Total	500

Final Grades will be determined by calculating the total amount of points earned by you this semester. These points are percentages of the scores in the previous chart.

A = 90% of 500, meaning you earn between 450 and 500 points

B = 80% of 500, meaning you earn between 400 and 449 points

C = 70% of 500, meaning you earn between 350 and 399 points

D = 60% of 500, meaning you earn between 300 and 349 points

F = less than 60% of 500, meaning you earn between 0 and 299 points

Paper: This is worth 50 points: 5 earned with the first draft, that will be evaluated for completion, and up to 45 earned with the final draft. See the tentative schedule for due dates. If the paper is late it will have 10% deducted per day that it is late. The paper consists of your review of ONE of the books or movies listed on Blackboard. The evaluation rubric for the paper is available on Blackboard. You can turn your paper in earlier, but the due dates are firm deadlines. You will turn in your paper on Blackboard.

Exams: They are worth 250 points. Throughout the semester you will take 3 (three) exams on Blackboard. Exams may contain multiple choice and true/false questions. Exams open 48 hours before they are due, allow 2 attempts, and I will record your highest grade. For exams 1 and 3, you have up to 150 minutes, for exam 2 you have up to 200 minutes to complete your work. See Class Schedule for exam

due dates and contents.

Discussions: They are worth 20 points. There is one prompt for each chapter covered in the course. Each of you will respond to the prompt (initial post) to earn 10 points, and to one of your classmates' posts to earn 10 more points. You will need to adhere to the discussion posts policies available on Blackboard. You can agree, disagree, use any material from textbook, internet, readings, personal experiences, etc., and I only ask all of you to be respectful and polite to each other. Discussions are available from the first day of class until their due date.

Academic Integrity: As stated in your college catalog, "Offering the work of another as one's own, without proper acknowledgement, is plagiarism..." Students found guilty of plagiarism could fail or receive a zero on the work in question for the first offense and could be dropped from the course should a second offense occur. Cutting and pasting information directly from websites without citing your source also constitutes plagiarism. **I will check your paper for plagiarism if I suspect it has occurred.** If I determine that you are cheating on any phase of your course work, I will take action that could include giving you a "zero" on the course work or even possible dismissal from the course. Check out the following resources for more information on plagiarism and how to avoid it:
<http://www3.southplainscollege.edu/plagiarism/> or <http://tlt.its.psu.edu/plagiarism/tutorial>.

Attendance and Participation: Classes will start and end on time, and you are expected to be in class for its whole duration. Please let me know if you are forced to arrive late and/or leave early because of your class or work schedule. Generally, arriving 5 minutes later/leaving 5 minutes earlier will be marked as tardy, and arriving 10 minutes later/leaving 10 minutes earlier will be marked as absence. This policy is meant to minimize distraction to the class and to me, so please be considerate.

Students dropped from a class for lack of attendance and participation will be dropped with an X.

Students who cheated or had behavioral issues may be dropped with an F.

If I warn a student that they are falling behind and risking to fail, and yet they do not improve sufficiently to pass, they will fail the class.

Late Work and Missed Work: The work is due on the dates assigned and will have late penalties if that date is missed. You cannot wait till the end of the semester to do the work.

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- Muscles or body aches
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- New loss of taste and smell

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I will make accommodations for any student who, because of COVID-19, is ill or quarantined.

For the **Schedule**, please see Blackboard (<https://southplainscollege.blackboard.com/>).