

CLINICAL

Course Syllabus

COURSE: RNSG 2261 Clinical Nursing (2:0:8)
SEMESTER: Spring 2021
CLASS TIMES: Mondays per facility times and clinical schedule
LAB TIMES: XXXXX
INSTRUCTOR: Dr. Tara Strawn, DNP, MSN-Ed, RN, Associate Professor
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"South Plains College improves each student's life."

GENERAL COURSE INFORMATION

It is the responsibility of each student to be familiar with the content and requirements listed in the course syllabus.

FACE COVERINGS

It is the policy of South Plains College for the Spring 2021 semester that as a condition of on-campus enrollment, all students are required to engage in safe behaviors to avoid the spread of COVID-19 in the SPC community. Such behaviors specifically include the requirement that all students properly wear CDC-compliant face coverings while in SPC buildings including in classrooms, labs, hallways, and restrooms. Failure to comply with this policy may result in dismissal from the current class session. If the student refuses to leave the classroom or lab after being dismissed, the student may be referred to the Dean of Students on the Levelland campus or the Dean/Director of external centers for Student Code of Conduct Violation.

COURSE DESCRIPTION AND END OF COURSE OUTCOMES

RNSG 2261 integrates the principles and concepts of mental health, psychopathology, and treatment modalities as they relate to providing nursing care to patients and their families suffering from mental illnesses. The course is designed to provide the learner with the basic knowledge and skills necessary to function within the four roles of nursing which include: Member of the profession; Provider of patient-centered care; Patient safety advocate; and Member of the health care team. RNSG 2261 is a clinical-based course which applies classroom knowledge acquired in the preceding foundational course (RNSG 2213) in the various psychiatric clinical settings that include inpatient psychiatric care as well as community-based services. Students are active participants and observers of various mental health nursing roles as they apply to patients and families across the life span. Students in the psychiatric settings are under the direct supervision of faculty members who are experienced in the specialty of mental health nursing.

At the end of the course, the student will demonstrate proficiency in the following areas as they related to participating in care for patients and families that are experiencing mental health problems. After direct observation and visiting the clinical settings, the student will be able to explain the various roles of the professional nurse in caring for patients and families experiencing mental health problems. The student will demonstrate growth and advancement of communication skills by applying the foundations from their previous course in the psychiatric setting. The student will produce a "communication process recording" that includes a self-

critique and evidence of mastery of use of several therapeutic communication techniques. The student will demonstrate critical thinking and use a systemized problem-solving process while participating in care to persons and their families that are experiencing mental health problems.

Course Specific:

1. Apply the concepts and skills learned in Mental Health nursing and Nursing of Clients with Common Health Problems in a variety of settings.
2. Function within the three roles of nursing (provider of care, manager/coordinator of care, and member of profession) in a variety of setting. (Manager/Coordinator, Member of Profession)
3. Use the nursing process when working with clients/families experiencing problems or who are at risk for experiencing problems with psychosocial/spiritual functioning across the life span and in a variety of settings. (Level III Provider)
4. Practice within legal and ethical guidelines. (Level III Member of Profession)
5. Develop therapeutic relationships using therapeutic communication skills. (Level III Provider)
6. Demonstrate professional and personal growth, self-responsibility, and multidisciplinary team participation. (Level III Member of Profession)
7. Participate in case management, team planning, community assessment, and intervention, home care, acute care, and rehabilitative care of clients/families with psychosocial/spiritual problems. (Level III Provider)
8. Demonstrate concepts of teaching/learning required to provide care to clients, families and/or groups across the life span and in a variety of setting. (Level III Provider)
9. Demonstrate increasing self-awareness/self-responsibility, personal and professional growth. (Level III Member of Profession)
10. Deliver holistic nursing care including biological and physical aspects of care for clients/families experiencing psychosocial/spiritual stressors across the life span. (Level III Provider)
11. Use critical thinking skills to deliver safe nursing care to clients, families, and/or groups. (Level III Provider)
12. Contribute as a health care advocate to the improvement of health care in the community. (Level III Manager/Coordinator)
13. Coordinate appropriate referral sources to meet the needs of clients, families, and/or groups. (Level III Member of Profession)
14. Assume responsibility for professional and personal growth. (Level III Member of Profession)
15. Act as a health care advocate in providing quality health care for clients, families, and/or groups. (Level III Member of Profession)

STUDENT LEARNING OUTCOMES

At the completion of the semester students will:

CLINICAL DECISION MAKING

- A. Analyze and utilize assessment and reassessment data to plan and provide individualized care pertinent to the individual patient that is the recipient of mental health services in both inpatient and outpatient settings.
- B. Demonstrate the orderly collection of information from pertinent sources in order to establish a foundation for nursing care in the form of a nursing process including assessment, formulation and application of nursing diagnoses, description of applicable interventions, and a meaningful and measurable evaluation of the plan of care.

COMMUNICATION

- A. Gain proficiency with therapeutic communication skills when interacting with all clients and their support persons encountered in the mental health setting as well as staff, nursing instructors, and peers.
- B. Protect confidential information while respecting the “duty to warn or duty to protect” when interacting with patients, staff, instructors, and peers in the mental health setting.

SAFETY

- A. Provide safe, cost-effective nursing care in collaboration with members of the health care team by utilizing critical thinking, problem solving, and the nursing process in a variety of settings through direct care, assignment, or delegation of care.

LEADERSHIP

- A. Provide support and cooperation while participating in the student role in a variety of settings that apply to mental health services in the inpatient and outpatient settings.
- B. Understand and evaluate the effectiveness of the healthcare team as they provide care to persons and support to their families or pertinent others while providing care in their respective settings.

- A. Integrate ethical, legal, evidence based, and regulatory standards of professional nursing practice while caring for persons who are the recipients of care in various mental health settings.
- B. Demonstrate caring behaviors and skills while utilizing the framework of the therapeutic nurse-client relationship and respecting the client’s state of mental health, personal goals and needs, cultural values, beliefs and lifestyle, and any other characteristics that define that individual and their support system or family.

- A. Integrate ethical, legal, evidence based, and regulatory standards of professional nursing practice while caring for persons who are the recipients of care in various mental health settings.
- B. Demonstrate caring behaviors and skills while utilizing the framework of the therapeutic nurse-client relationship and respecting the client’s state of mental health, personal goals and needs, cultural values, beliefs and lifestyle, and any other characteristics that define that individual and their support system or family.

- B. Assume responsibility for professional growth and development

EVALUATION METHODS

Clinical evaluation tool and course rubrics for clinical assignments.

ACADEMIC INTEGRITY

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

Cheating - Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in the office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of coursework. This applies to quizzes of whatever length, as well as final examinations, to daily reports and to term papers.

Plagiarism - Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines and other reference works, or from themes, reports or other writings of a fellow student, is guilty of plagiarism.

VARIFICATION OF WORKPLACE COMPETENCIES

No external learning experiences provided but learning experiences in lab provide setting in which student applies workplace competencies. Successful completion of the Entry Level Competency statements at the level specified by the course (Level Objectives) will allow the student to continue to advance within the program. Upon successful completion of the program, students will be eligible to take the state board exam (NCLEX) for registered nurse licensure.

BLACKBOARD

Blackboard is an e-Education platform designed to enable educational innovations everywhere by connecting people and technology. This educational tool will be used in this course throughout the semester.

SCANS and FOUNDATION SKILLS

Refer also to Course Objectives. Scans and Foundation Skills attached

SPECIFIC COURSE INFORMATION

TEXT AND MATERIALS

1. Videbeck, Sheila L. (8th Edition). Psychiatric Mental Health Nursing: Philadelphia, PA: Lippincott. Course Point Plus 8th Edition or Mental Health Vsims. You must at least have the Mental Health Vsims as it is part of your clinical.
2. Access to Blackboard
3. ATI- Mental Health 11.0

ADDITIONAL CLASSROOM ITEMS

Students should come to class prepared with pens, pencils, and a spiral notebook for taking notes or completed quizzes or assignments in class. Students should be prepared to take notes over lecture material if they choose.

ATTENDANCE POLICY (*READ CAREFULLY)

Class Attendance

Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first-class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

http://catalog.southplainscollege.edu/content.php?catoid=47&navoid=1229#Class_Attendance

Specific to this course—

Attendance is mandatory

There are no excused absences

Follow COVID Illness Absence Policy for the School of Nursing – if you are sick and experiences symptoms you must email instructor as well as DeEtte Edens the College nurse at dedens@southplainscollege.edu. Do not show up to clinicals ill.

Clinical experiences are weekly—8 hours per week

Only **one** clinical absence is allowed

Make up work will be assigned for first absence and must be completed by assigned date. **Second absence will result in failing grade for course.**

Students exceeding one clinical absence will be dropped from the course

Students dropped due to excessive absences will not pass the course. Students arriving late will be sent home, and this will be counted as a clinical absence.

Required preparatory assignments are collected at the beginning of clinical and unprepared students will be sent home and they will receive a clinical absence.

ASSIGNMENT POLICY

Refer to SPC ADNP Nursing Student Handbook Grading System

Turning assignments in on time – All assignments are uploaded to Blackboard.

Students turning in assignments “late” can expect points to be deducted.

Assignments are due by 1600 the day it is due per assignment guidelines and is late at 1601 upload time. Please allow for slow internet or computer issues. This means do not wait until five minutes before the due date and time to upload your assignment. Example: Assignment is due 3 days after clinical experience is completed. Clinical was on Monday so it is due Thursday at 1600. Assignment is due 7 days after clinical experience is completed. Clinical was on Monday so it is due the following Monday at 1600.

Late assignments will have 5 points deducted per day. A zero will be placed in the grade book as a placeholder until day 4 – **Assignments turned in three days past the due date will not be graded and the student will receive an automatic zero.** If turned in prior to day four then the assignment will be graded with the late points deducted and the zero will be replaced. It is your responsibility to make sure you have submitted your assignment in a timely manner.

COMPUTER USAGE

As computer technology in the field of health occupations continues to become more popular, computers will be used in this course for several assignments. All students have access to computers and printers on the South Plains College campus. Students will be expected to utilize computers to access assignments and classroom resources. All registered students are supplied with a working email account from South Plains College. In order to take exams, students must have their username and password.

ALL STUDENTS ARE EXPECTED TO KNOW THEIR SPC STUDENT USER NAME AND PASSWORD.

COMPUTER LAB USAGE

The computer lab(s) on any campus may be used by students during scheduled open hours or as assigned by an instructor. Printer paper will not be provided for students to print materials but students may seek assistance from faculty or staff to request lab paper from the college if needed. Lack of computer lab paper is not an excuse for not having homework assignments, skills lab sheets, or any other required documents. Students should come prepared for class. However, during COVID there is no computer printing. You will need to print on your own OR you may print at the library with your Papercut account and currently the library hours are 745 am to 830 pm Monday, Tuesday and Wednesday, 745 am to 4 pm Thursday and Friday and Sunday 2 pm to 6 pm. Hours are subject to change so please watch their Facebook and Library pages for changes.

EXAMS

- There are no exams built into this clinical course.

GRADING POLICY

Students are welcome to review any clinical grade with the instructor just please make an appointment to review.

A grade of 77% (minimum of 770 points) must be earned to pass RNSG 2213.

Grades are not rounded

Final semester grades will be based on:

See Grade Sheet – Based on 1000 points total. However for the nursing program for clinical it is recorded on your transcript as Pass/Fail.

Grading Scale:	900-100	A
	800-899	B
	770-799	C
	700-769	D
	690 or Below	F

EMERGENCY MESSAGES

The student should notify his/her family that in case of an emergency during normal class schedule, they should call the Nursing Office at (806)716-2391 or (806)716-2193. Class will not be interrupted unless it is an emergency, so they must identify themselves and say it is an emergency to get immediate action.

The student should notify his/her family that in the case of an emergency during clinical rotations, they should call and leave a message or text (who they are and who they need to get in touch with for an emergency) to the number or numbers provided to them in the clinical course syllabus and/or on the clinical course schedule.

COMMUNICATION POLICY

- Electronic communication between instructor and students in this course will utilize the South Plains College “My SPC” and email systems. The instructor will not initiate communication using private email accounts. Students are encouraged to check SPC email on a regular basis each week of class. Students will also have access to assignments, web-links, handouts, and other vital material which will be delivered via the classroom website. Any student having difficulty accessing the classroom website or their email should immediately contact their the SPC Help Desk for assistance and the instructor for direction. Check Blackboard Course Announcement daily. The instructor will work with any student to ensure the student has access to a computer on campus and can obtain the needed class content that is located on the course website.

CAMPUS CARRY

Campus Concealed Carry - Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at:

http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

PREGNANCY ACCOMMODATIONS STATEMENT

If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student’s responsibility to work with the instructor to arrange accommodations. Contact Crystal Gilster, Director of Health and Wellness at 806-716-2362 or email cgilster@southplainscollege.edu for assistance.

STUDENT CONDUCT

Rules and regulations relating to the students at South Plains College are made with the view of protecting the best interests of the individual, the general welfare of the entire student body and the educational objectives of the college. As in any segment of society, a college community must be guided by standards that are stringent

enough to prevent disorder, yet moderate enough to provide an atmosphere conducive to intellectual and personal development.

A high standard of conduct is expected of all students. When a student enrolls at South Plains College, it is assumed that the student accepts the obligations of performance and behavior imposed by the college relevant to its lawful missions, processes and functions. Obedience to the law, respect for properly constituted authority, personal honor, integrity and common sense guide the actions of each member of the college community both in and out of the classroom.

Students are subject to federal, state and local laws, as well as South Plains College rules and regulations. A student is not entitled to greater immunities or privileges before the law than those enjoyed by other citizens. Students are subject to such reasonable disciplinary action as the administration of the college may consider appropriate, including suspension and expulsion in appropriate cases for breach of federal, state or local laws, or college rules and regulations. This principle extends to conduct off-campus which is likely to have adverse effects on the college or on the educational process which identifies the offender as an unfit associate for fellow students.

Any student who fails to perform according to expected standards may be asked to withdraw. Rules and regulations regarding student conduct appear in the current Student Guide.

SPECIAL REQUIREMENTS (*Read Carefully)

Dropping a class

Students should submit a [Student Initiated Drop Form](#) online.

Students will not be required to obtain an instructor signature to drop, however, we do encourage students to communicate with instructors or advisors prior to dropping a course when they are able. **There will be no charge for drops for the fall or spring semesters.**

Withdrawing from all classes

If a student wishes to withdraw from all courses, they should initiate that process with the Advising Office. They can schedule an appointment with an advisor by visiting <http://www.southplainscollege.edu/admission-aid/advising/spcadvisors.php> or by calling 806-716-2366.

Schedule Change (after late registration and before census date)

To make a schedule change after late registration (August 28) and before the census date (September 9), students should submit a [Schedule Change Form](#).

After late registration, adding a class requires instructor approval. If a student is requesting to be added to one of your courses and you approve, please email registrar@southplainscollege.edu with your approval. This can take the place of signature on the Schedule Change Form that we have required in the past.

For additional information regarding schedule changes, drops and withdrawals, [click here](#).

COURSE DISCLAIMER

Working with the public in emergency situations is stressful and requires a mentally tough individual to provide medical care. This course is designed to teach students about real-world situations the nurse may potentially encounter while managing patient care.

To better prepare students for a career in the Nursing profession, there will be times during this course where students will be exposed to training scenarios and situations that will be unpleasant to the average college student. If the student does not feel they can tolerate this type of learning environment, they should discuss this with me immediately before continuing the course.

Additionally, enrollment in this course does not guarantee a passing grade, successful completion of the nursing curriculum, or passing nursing state boards.

ACCOMMODATIONS

DIVERSITY STATEMENT

In this class, the teacher will establish and support an environment that values and nurtures individual and group difference and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

DISABILITIES STATEMENT

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland Student Health & Wellness Center 806-716-2577, Reese Center (also covers ATC) Building 8: 806-716-4675, Plainview Center Main Office: 806-716-4302 or 806-296-9611, or the Health and Wellness main number at 806-716-2529.

SCANS COMPETENCIES

RESOURCES: Identifies, organizes, plans and allocates resources.

- C-1 **TIME**--Selects goal--relevant activities, ranks them, allocates time, and prepares and follows schedules.
C-2 **MONEY**--Uses or prepares budgets, makes forecasts, keeps records, and makes adjustments to meet objectives
C-3 **MATERIALS & FACILITIES**--Acquires, stores, allocates, and uses materials or space efficiently.
C-4 **HUMAN RESOURCES**--Assesses skills and distributes work accordingly, evaluates performances and provides feedback.

INFORMATION--Acquires and Uses Information

- C-5 Acquires and evaluates information.
C-6 Organizes and maintains information.
C-7 Interprets and communicates information.
C-8 Uses computers to Process information.

INTERPERSONAL--Works With Others

- C-9 Participates as members of a team and contributes to group effort.
C-10 Teaches others new skills.
C-11 Serves clients/customers--works to satisfy customer's expectations.
C-12 Exercises leadership--communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.
C-13 Negotiates--Works toward agreements involving exchanges of resources resolves divergent interests.
C-14 Works with Diversity--Works well with men and women from diverse backgrounds.

SYSTEMS--Understands Complex Interrelationships

- C-15 Understands Systems--Knows how social, organizational, and technological systems work and operates effectively with them
C-16 Monitors and Correct Performance--Distinguishes trends, predicts impacts on system operations, diagnoses systems' performance and corrects malfunctions.
C-17 Improves or Designs Systems--Suggests modifications to existing systems and develops new or alternative systems to improve performance.

TECHNOLOGY--Works with a variety of technologies

- C-18 Selects Technology--Chooses procedures, tools, or equipment including computers and related technologies.
C-19 Applies Technology to Task--Understands overall intent and proper procedures for setup and operation of equipment.
C-20 Maintains and Troubleshoots Equipment--Prevents, identifies, or solves problems with equipment, including computers and other technologies.

Foundation Skills

BASIC SKILLS--Reads, writes, performs arithmetic and mathematical operations, listens and speaks

- F-1 Reading--locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.
F-2 Writing--Communicates thoughts, ideas, information and messages in writing, and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.
F-3 Arithmetic--Performs basic computations; uses basic numerical concepts such as whole numbers, etc.
F-4 Mathematics--Approaches practical problems by choosing appropriately from a variety of mathematical techniques. F-5 Listening--Receives, attends to, interprets, and responds to verbal messages and other cues.
F-6 Speaking--Organizes ideas and communicates orally.

THINKING SKILLS--Thinks creatively, makes decisions, solves problems, visualizes, and knows how to learn and reason

- F-7 Creative Thinking--Generates new ideas.
F-8 Decision-Making--Specifies goals and constraints, generates alternatives, considers risks, and evaluates and chooses best alternative.
F-9 Problem Solving--Recognizes problems and devises and implements plan of action.
F-10 Seeing Things in the Mind's Eye--Organizes and processes symbols, pictures, graphs, objects, and other information. F-11 Knowing How to Learn--Uses efficient learning techniques to acquire and apply new knowledge and skills.
F-12 Reasoning--Discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

PERSONAL QUALITIES--Displays responsibility, self-esteem, sociability, self-management, integrity and honesty

- F-13 Responsibility--Exerts a high level of effort and preservers towards goal attainment.
F-14 Self-Esteem--Believes in own self-worth and maintains a positive view of self.
F-15 Sociability--Demonstrates understanding, friendliness, adaptability, empathy, and politeness in group settings.
F-16 Self-Management--Assesses self accurately, sets personal goals, monitors progress, and exhibits self-control.
F-17 Integrity/Honesty--Chooses ethical courses of action.

CLINICAL ASSIGNMENTS/GRADING SPRING 2021

ASSIGNMENT	DUE	Points per assignment
Nursing Processes Covenant Plaza Behavior Services.	Due dates are 7 days from the day of the clinical experience. You will upload the completed assignment to Blackboard. Must be submitted by 1600 on the day due.	75 points each experience = 150 points
Mid-term and final Evaluation Tools	Dates on course calendar	Must attain an overall "satisfactory" rating in all areas. No points just an assessment. Must be signed and uploaded to Blackboard
Hospice Assignment	Due dates are 3 days from the day of the clinical experience. You will upload the completed assignment to Blackboard. Must be submitted by 1600 on the day due.	25 points
Journal	Due dates are 3 days from the day of the clinical experience. You will upload the completed assignment to Blackboard. Must be submitted by 1600 on the day due.	25 points each X 4 points (Two from Covenant Behavior Health, One from Hospice and One from the CCE experience). (If on quarantine may have to substitute for a Vsim)
Computer Assignment	Due dates are 3 days from the day of the clinical experience. You will upload the completed assignment to Blackboard. Must be submitted by 1600 on the day due.	25 points
Movie Assignment	Due dates are 3 days from the day of the clinical experience. You will upload the completed assignment to Blackboard. Must be submitted by 1600 on the day due.	25 points
CCE	Due dates are 3 days from the day of the clinical experience. You will upload the completed assignment to Blackboard. Must be submitted by 1600 on the day	3 X 75 points each experience
Vsim #1	Due dates are 3 days from the day of the clinical experience. You will upload the completed assignment to Blackboard. Must be submitted by 1600 on the day due.	75 points
Vsim #2	Due dates are 3 days from the day of the clinical experience. You will upload the completed assignment to Blackboard. Must be submitted by 1600 on the day due.	75 points
Vsim #3	Due dates are 3 days from the day of the clinical experience. You will upload the completed assignment to Blackboard. Must be submitted by 1600 on the day due.	75 points
Vsim #4	Due dates are 3 days from the day of the clinical experience. You will upload the completed assignment to Blackboard. Must be submitted by 1600 on the day due.	75 points
Vsim #5	Due dates are 3 days from the day of the clinical experience. You will upload the completed assignment to Blackboard. Must be submitted by 1600 on the day due.	75 points
Vsim #6	Due dates are 3 days from the day of the clinical experience. You will upload the completed assignment to Blackboard. Must be submitted by 1600 on the day due.	75 points
May have to substitute additional Vsim for clinicals due to COVID	Due dates are 3 days from the day of the clinical experience. You will upload the completed assignment to Blackboard. Must be submitted by 1600 on the day due.	75 points (these are only if related to COVID absences)

Failure of either theory or clinical will necessitate repeating all concurrent courses. When repeating any course, the student is required to retake all aspects of the course including the required written work.

D. SPECIAL REQUIREMENTS

1. Clinical Component:

a. Clinical skills are Pass/Fail (P/F) basis.

b. The clinical instructor may remove the student from the clinical setting if the student demonstrates unsafe clinical performance as evidenced by the following:

- 1) Places a client in physical or emotional jeopardy
- 2) Inadequately and/or inaccurately utilizes the nursing process.
- 3) Violates previously mastered principles/learning/objectives in carrying out nursing care skills and/or delegated medical functions.
- 4) Assumes inappropriate independence in action or decisions.
- 5) Fails to recognize own limitations, incompetence and/or delegated medical functions.
- 6) Fails to accept moral and legal responsibility for his/her own actions; thereby, violating professional integrity as expressed in the Code for Nurses and the Nursing Practice Act. Repeated incidences will result in clinical failure and/or dismissal from the ADNPN.

c. Dress Code:

- 1) The South Plains College name badge must be worn in the hospital setting if a uniform is not required. SPC uniform policy must be followed unless otherwise indicated. (See ADNPN Student Handbook)
- 2) Dress for Clinical Rotations
SPC student scrubs and white shoes.
No white lab coats are worn on the unit – short khaki-colored jackets are acceptable
Name Badges are required and must be visible to staff and clients.
- 3) Students must meet guidelines outlined on the “The SPC Uniform Policy” while in the clinical area. See the ADNPN Nursing Student Handbook with exceptions as approved only by the instructor.
- 4) The SPC Medication Policy must be followed in the clinical area.
See the ADNPN Nursing Student Handbook. (Students will not give medications during this clinical rotation)

CLINICAL ASSIGNMENTS AND CONDUCT ADDITIONAL GUIDELINES

1. Students must contact clinical instructor if they are running late. It is at the instructor's prerogative as to whether the student will be allowed to attend the clinical assignment or not. A student will **absolutely not** be allowed to attend clinical if they are >10 minutes late.
2. All written assignments, nursing processes and formal communication processes, must be turned in to the clinical instructor by the time assigned. Five (5) points will be deducted from the assigned grade for that assignment for each day not turned in to the instructor—**papers that are one week late will receive a grade of “zero”.**
3. For extenuating unavoidable circumstances an appointment may be set up with the clinical instructor for an extension on written assignments **before the due date.**
4. The student is to contact by phone their assigned instructor, whenever there is a doubt or questions about student assignment, conduct, or patient safety issue while in the clinical setting.
5. Students are not allowed to escort patients who are on any type of precautions or restrictions without the presence of a qualified staff member.
6. Students are not to give medications or chart with the exception of the graphic sheet.
7. Students must have instructor's and staff's permission to enter seclusion and then only in the presence of two staff members.
8. Students must maintain confidentiality, abide by all legal/ethical guidelines, and promote patient safety at all times. Any breaches of this policy must be reported to the instructor immediately by the student or any other student that witnesses such as a breach. **Students may discuss clients in the context of their post-conference meeting or while giving a formal (classroom environment) presentation but may not discuss clients shared under any other circumstances that would affect confidentiality. Written assignments and journal entries respect confidentiality and are considered for educational purposes. The student will not refer to any client by their name—instead using only one initial to refer to that patient. For instance, John Doe would be referred to as either Mr. J or Mr. D.**
9. Students are not to perform any procedures without the instructors' approval.
10. Students are not allowed in any clinical area without instructor's knowledge and permission.

11. Students may not take photocopies of any portion of the patient's chart outside of the clinical facility.
12. When the student is gathering data for their formal nursing process and communication process, they are expected to take notes while in the clinical setting and should never use the personal name of a person or any of their family or support system. In all cases, an initial will suffice instead of using the patient's name.

CLINICAL LEARNING EXPERIENCES IN THE THERAPEUTIC MILIEU

There are many learning experiences and opportunities available in the therapeutic milieu. These experiences will vary somewhat among the various hospitals utilized in this course dependent upon what is available to the student. It is expected of the student to participate in these modalities, as the opportunities are available. The objectives outlined under each treatment modality serve as guidelines communicating expected outcome criteria for each experience. It is the student's responsibility to seek those learning experiences whenever they are made available to achieve these objectives.

I. GROUP THERAPY

A. Learning Objectives: In observing and participating in the group therapy process, the student is expected to:

- (1) Experience and examine the group process and its underlying dynamics.
- (2) Identify the various roles assumed by group members in the group process.
- (3) Practice communication and interpersonal skills in a group setting.
- (4) Observe the group therapist utilize therapeutic skills within the group setting.
- (5) Process group dynamics and content with the group therapist following a group session.
- (6) Differentiate between the various types of groups experienced in the clinical setting.
- (7) Evaluate the significance of the group process as a treatment modality within the therapeutic milieu.

B. Clinical Expectations: If group experiences become available to students. The student is expected to attend group at least one week and preferably each clinical day if attendance restrictions do not prohibit it. It is customary for the student to initiate contact with the group therapist to ask permission to attend group and to allow the therapist the opportunity to communicate his/her expectations and group rules.

C. Customary Group Rules:

- (1) Information shared within the group is confidential to the group. This information should not be discussed outside the group except with the clinical instructor.
- (2) Free expression of thoughts and feelings is encouraged; however, each person is responsible for his own words and actions. Destructive or threatening behavior is not allowed. Inappropriate behavior on the part of the staff is not tolerated. Those individuals unable to control their behavior or those staff members who cannot maintain a therapeutic and professional approach may be asked to leave or not attend until they gain control and correct behavioral deficiencies.

- (3) Each person is free to choose whether they want help, what kind of help and from whom they wish help. Each staff member/professional is free to choose what kind of help they are willing to offer, how they are willing to offer it and with whom they are willing to work.
- (4) After group begins, no one is to leave the room except for an emergency unless a break is scheduled, Use the rest room, etc., before group therapy starts.
- (5) Soft drinks and food are usually not permitted. Students are NOT allowed to smoke.
- (6) All members of the group are expected to sit in the circle.

Student name _____ Course Grade _____

Mid-term evaluation _____ Final evaluation _____ Attendance _____

Grading Criteria—course work is pass/fail. Passing grade is 77% (770 points). Total points available is 1000

1. _____	= 25 points
2. _____	= 25 points
3. _____	= 25 points
4. _____	= 25 points
Hospice assignment _____	= 25 points
Nursing Process _____	= 75 points
Nursing Process _____	= 75 points
Computer Assignment _____	= 25 points
Movie Assignment _____	= 25 points
VSIM #1 _____	= 75 points
VSIM #2 _____	= 75 points
VSIM #3 _____	= 75 points
VSIM #4 _____	= 75 points
VSIM #5 _____	= 75 points
VSIM #6 _____	= 75 points
CCE #1 _____	= 75 points
CCE #2 _____	= 75 points
CCE #3 _____	= 75 points

Total = _____

STUDENT CONTRACT

To meet the course outcomes,
RNSG 2261 student will:

Will be in compliance with attendance policy. No more than 1 clinical absence. (>10 minutes tardy will equate an absence).

Satisfactorily meet objectives of the clinical experiences.

Make up work will be assigned for first absence and must be completed by assigned date. **Second absence will result in failing grade for course.**

Satisfactorily meet **ALL** course requirements as stated in the course syllabus. Must pass with a 77% or higher the course is pass/fail.

I have read and understand the above RNSG 2261 policies.

Deviation from the student contract will be evaluated on an individual basis with the instructor.

Referral will be made to the ADNP Director.

To assist students to meet the course outcomes, the instructor will:

Be at assigned clinical at scheduled times.

Provide feedback regarding student learning.

Tara Strawn, DNP, MSN-Ed, RN

Student's Signature

Instructor's Signature