

Levelland Campus

Course Syllabus

COURSE TITLE: VNSG 2410 Nursing in Health and Illness III (Level 3 Adult Health Nursing)
SEMESTER/YEAR: Summer 2023
CLASS TIMES: Tuesdays 8:00 am-1600 pm
INSTRUCTOR: DRobertson, MSN, RN
OFFICE LOCATION: Allied Health Building Levelland
EMAIL: drobotson@southplainscollege.edu
OFFICE HOURS: Please make an appointment via email.

"South Plains College improves each student's life."

GENERAL COURSE INFORMATION

It is the responsibility of each student to be familiar with the content and requirements listed in the course syllabus.

Prerequisite Courses: VNSG 1400, 1409

Co-requisite (concurrent) courses: VNSG 1219, 1331, 1334, and 2461

COURSE DESCRIPTION (WECM)

Continued study in the principles of growth and development, primary health care needs of the patient across the life span, disease processes and therapeutic nursing interventions. The emphasis on this class will be CONCEPTS in nursing and the development of CLINICAL JUDGMENT. This class is viewed as an NCLEX prep course.

STUDENT LEARNING OUTCOMES (based on the TBON DECS and QSEN competencies)

At the completion of the semester students will:
1. Become a member of the profession
2. Provider of Patient-Centered Care
3. Be a Patient Safety Advocate
4. Become a member of the health care team

COURSE OBJECTIVES - Outline form (C-5, C-6, C-7, C-8, C-15, C-16, C-17, C-18, C-19, C-20) (F-1, F-2, F-7, F-8, F-9, F-10, F11, F-12)

At the completion of this course the student will:
1. Describe normal body functions with that of pathological variations
2. Identify CONCEPTS in disease processes by definition, assessment, lab data and diagnostics
3. Assist in formulation of a plan of care utilizing sound clinical judgment for medical-surgical conditions
4. Provide patient/family education
5. Demonstrate CLINICAL JUDGMENT in regard to patient care, nursing interventions and drug therapy
6. Discuss normal aging, system changes, common disease processes, lifestyle changes, common issues and needs during the aging process
7. Discuss the principles of nutrition, the digestive process, food nutrients, diet therapy and diet modifications
8. Apply sound nursing principles and concepts to multiple patient situations in a variety of clinical settings
9. Be fluid in the use of medical terminology
10. Be present and punctual for all classes with no more than two (2) absences.
11. Pass the course with a minimum of 76 average.

SPC Covid Policy as of 9-22-22:

If you are experiencing any of the following symptoms, please do not attend class and either seek medical attention or test for COVID-19.

- Cough, shortness of breath, difficulty breathing
- Fever or chills
- Muscles or body aches
- Vomiting or diarrhea
- New loss of taste and smell

Please also notify DeEtte Edens, BSN, RN, Associate Director of Health & Wellness, at dedens@southplainscollege.edu or 806-716-2376. Proof of a positive test is required. A home test is sufficient but students must submit a photo of the positive result. The date of test must be written on the test result and an ID included in the photo. If tested elsewhere (clinic, pharmacy, etc.), please submit a copy of the doctor's note or email notification. Results may be emailed to DeEtte Edens, BSN, RN at dedens@southplainscollege.edu.

A student is clear to return to class without further assessment from DeEtte Edens, BSN, RN if they have completed the 5-day isolation period, symptoms have improved, and they are without fever for 24 hours without the use of fever-reducing medication.

Students must communicate with DeEtte Edens, BSN, RN prior to their return date if still symptomatic at the end of the 5-day isolation.

EVALUATION METHODS

Computer-based quizzes, written exams, assignments, Maps, Case Studies, group projects, pop tests, and other projects as assigned.

ACADEMIC INTEGRITY

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

Cheating - Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in the office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of coursework. This applies to quizzes of whatever length, as well as final examinations, to daily reports and to term papers.

Plagiarism - Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines and other reference works, or from themes, reports or other writings of a fellow student, is guilty of plagiarism.

VARIFICATION OF WORKPLACE COMPETENCIES

No external learning experiences provided. Successful completion of the DECS competency statements at the level specified by the course (Level Objectives) will allow the student to continue to advance within the program. Upon successful completion of the program, students will be eligible to take the State Board Exam (NCLEX) for Vocational Nurse licensure.

BLACKBOARD

Blackboard is an e-Education platform designed to enable educational innovations everywhere by connecting people and technology. This educational tool will be used in this course throughout the semester. Please calculate your grade according to the criteria in this syllabus.

FACEBOOK

The Vocational Nursing Program has a Facebook page at <https://www.facebook.com/SouthPlainsCollegeVocationalNursingProgram> in addition to the South Plains College

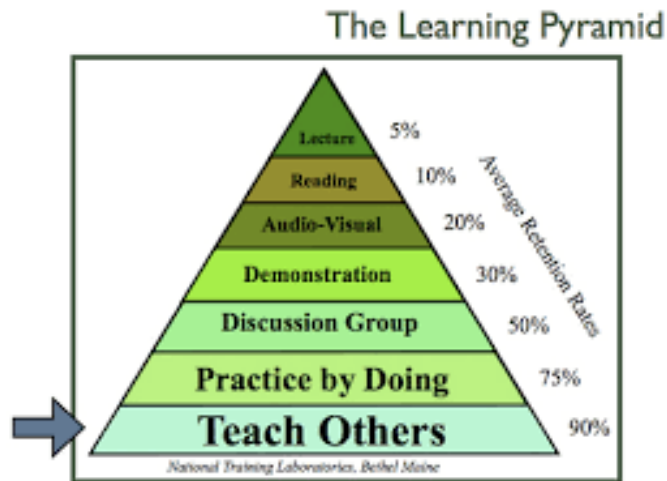
website. “Liking” the South Plains College Vocational Nursing Program Facebook page is not mandatory, nor are personal Facebook accounts, in order to access this page.

SCANS and FOUNDATION SKILLS

Refer also to Course Objectives. Scans and Foundation Skills attached

SPECIFIC COURSE INFORMATION

COURSE STRUCTURE



'Tell me and I forget. Teach me and I remember. Involve me and I learn.' –Benjamin Franklin

Students have had all of the medical-surgical content in Adult Health 1 and Adult Health 2. This course is to help the student put all the pieces of knowledge together to develop clinical judgment. Based on the Learning Pyramid, students will be involved in the course as active participants and not passive students.

DEFINITION: Clinical Judgment (NCSBN)

Clinical judgment is defined as the observed outcome of critical thinking and decision-making. It is an iterative **process** that uses **nursing knowledge** to **observe** and **assess presenting situations, identify a prioritized client concern**, and **generate** the best possible evidence-based **solutions** in order to **deliver safe client care**.

The National Council of State Boards of Nursing (NCSBN) has developed the Clinical Judgment Model to measure the individual nurses' ability to process information in a safe and effective way which produces safe and therapeutic clinical practice.

The focus for nursing students is on Level 3 of the model which includes these steps:

- Recognizing cues
- Analyzing cues
- Prioritizing hypothesis
- Generating solutions
- Taking nursing actions
- Evaluating outcomes.

Students will work on developing this clinical judgment through a variety of class activities which include Case Studies, mapping and other collaborative work. The standard lecture/PowerPoint presentation will be minimally used. See the full NCSBN model below.

MANDATORY TEXTBOOK

Williams, L., & Hopper, P. (2019). *Understanding Medical Surgical Nursing*, (6th ed.), F.A. Davis. ISBN #978-0-8036-6898-0 with supplemental Davis Edge Resource code.

Watkins, C. J., & Beaman, N. (2018). *Pharmacology Clear & Simple: A Guide to Drug Classification and Dosage Calculations* (4rd ed.). Philadelphia, PA: F.A. Davis.

SUGGESTED TEXTS

Sommers, M. S. (2019). *Davis's Diseases and Disorders: A Nursing Therapeutics Manual*. Philadelphia: F. A. Davis. ISBN #978-0-8036-6905-5

Cohen, B.J., & Hull, K.L. (2019). Memmler's The Human Body in Health and Disease, (14th Ed.), Wolters Kluwer. ISBN: 978-1-4963-8050-0

Cohen, B.J., & Hull, K.L. (2019). Study Guide for Memmler's The Human Body in Health and Disease, (14th Ed.), Wolters Kluwer. ISBN: 978-1-4963-8054-8

ADDITIONAL CLASSROOM ITEMS

Students should come to class prepared with pens and a spiral notebook for taking notes, completing quizzes or assignments in class. Students should be prepared to take notes over lecture material if they choose. If PowerPoint outlines are posted on Blackboard, they must be printed prior to class. Class time will not be given for printing notes.

Special items needed for this course:

8 ½ x 11 manilla folders (for mapping); students who like a larger canvas may use butcher paper or Post Its super sticky big notes

Colored pencils/markers for mapping

EMERGENCY MESSAGES

The student should notify his/her family that in case of an emergency during normal class schedule, they should call the Nursing Office at (806)716-2386. Class will not be interrupted unless it is an emergency, so they must identify themselves and say it is an emergency to get immediate action.

Dropping a class

Students should submit a [Student Initiated Drop Form](#) online.

Students will not be required to obtain an instructor signature to drop, however, we do encourage students to communicate with instructors or advisors prior to dropping a course when they are able. **There will be no charge for drops for the fall or spring semesters.**

Withdrawing from all classes

If a student wishes to withdraw from all courses, they should initiate that process with the Advising Office. They can schedule an appointment with an advisor by visiting <http://www.southplainscollege.edu/admission-aid/advising/spcadvisors.php> or by calling 806-716-2366.

Schedule Change (after late registration and before census date)

To make a schedule change after late registration and before the census date, students should submit a [Schedule Change Form](#).

For additional information regarding schedule changes, drops and withdrawals, [click here](#).

ATTENDANCE POLICY (*READ CAREFULLY)

Class Attendance

Students are expected to attend all classes in order to be successful in a course. The student will be administratively withdrawn from the course when more than 3 absences occur.

Because of the fast pace of this course within the Vocational Nursing Program and as stated in the Vocational Nursing Student Handbook, **make up work is not accepted in this course**. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have “Never Attended” by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of “X” or “F” as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student’s responsibility to be aware of that policy.

It is the student’s responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

(http://catalog.southplainscollege.edu/content.php?catoid=47&navoid=1229#Class_Attendance)

ATTENDANCE PHILOSOPHY: Research has proven that academic achievement for each student is enhanced when the student has regular and punctual attendance. In order to foster accountability, to match the work environment policies, and to foster learning and understanding, attendance is mandatory in the Vocational Nursing Program. Understanding that illnesses and unavoidable problems do arise, the VNP does allow for some absences within the program. Faculty do not inquire as to why a student is absent because the student is an adult learner. **Faculty also do not do make up classes or repeat lectures for students who miss a class;** students who are absent should obtain missed information from a fellow classmate.

4.1-A. CLASSROOM ATTENDANCE: Learning is fostered in the classroom environment. Missing even one lecture/class activity can negatively impact student performance; therefore, classroom attendance is mandatory and students are accountable to attend and be on time for class.

Allowable absences in this class will be **two (2) absences**. Students should take an absence when they are truly ill (running fever, nausea/vomiting not due to pregnancy, diarrhea or some other communicable disease). A physician’s release should be submitted when the student is treated by a physician.

Students who attend class exposing classmates to disease will receive a 10 point deduction on the next (or current) examination!

Students who exceed the allowable absence no longer meet the course criteria and must withdraw.

Students are expected to do all classwork at the time scheduled, whether the class is “live,” per pre-corded lecture or via Zoom—this means the students should be “in class” during this time, not working, driving, shopping or doing some other activity.

Should there be a need based on governmental regulation, some classes may be via Zoom. **ZOOM classes/meetings** are considered formal classes. Therefore, the student must be present in stationary environment—not working, driving, shopping or engaged in some other activity. There should be no TV, cell phones or other distractors during the meeting. **The student’s camera must be on for the entire time of the class/meeting.** The microphone should be muted unless the student is answering a question, presenting information, or otherwise engaged in the course discussion. **If the student does not follow zoom etiquette as outlined in the VN handbook, the student will be removed from the zoom meeting and given an absence. The student MUST BE ON TIME for the zoom meeting; once the course instructor has started the lecture/meeting, the late student WILL NOT be allowed in and will be counted as absent.**

Students must attend all live classroom presentations and all Zoom meetings. A student who exceeds the allowable absences in any one class will be withdrawn from the program except in the case of a Covid exposure (see handbook for policy).

LIVE classroom: students must be in their seat ready for class at the scheduled time.

Roll may be taken at any time during the class. Anytime the student is not present, the student is counted as a full absence.

Breaks are given during the lecture time. Because we must closely monitor student movement in the building, you may only have a break when one is given. Students should use break times wisely--going to the bathroom, getting refreshment, etc. rather than spending time on cell phones and then wanting to go to the bathroom when class starts.

Absences are recorded for the whole day if a class is scheduled for the whole day. If a student leaves before the end of the class period, the student is marked "absent" for the day. A student who misses the morning session may attend the afternoon session to get the information, but the student is still marked as "absent" for the day. There are no "half-day" absences. If the student is asked to leave the classroom for any reason (sleeping, talking or other inappropriate behavior), the student is given an absence and the subsequent point deduction.

Attendance is most often taken by a sign in sheet. Students who "forget" to sign in are counted as absent. Attendance will be recorded by the instructor for required zoom meetings.

Students are given numerous days off for holidays and Spring/Fall breaks, not including weekends. In addition, classes are over by 4:00 p.m. This should give students ample time to take care of business, schedule medical and other necessary appointments.

As a matter of courtesy and professional behavior, a student who is going to be absent should email or call the course instructor and inform the instructor of the pending absence.

4.1-B Tardy: Tardiness is not accepted in the Vocational Nursing Program. Students are either present on time or they are absent.

- ❖ Students who are tardy to class for an examination are not allowed to come in to class once the exam has begun are counted as absent. These students may come in to class after the examination is over to hear the information but the absence will remain.

4.1-C. ATTENDANCE RECORDS: Because the student is an adult learner, each student should keep his/her own record of absence. Faculty is under NO obligation to inform a student of absences; the student will be notified when he/she no longer meets program objectives because of excessive absences and the student is being withdrawn. Should the student believe a discrepancy exists, the student should submit the notice in writing to the Program Director within 24 hours of notification.

ASSIGNMENT POLICY

All assignments must be completed by the assigned due date/time. Late and/or incomplete work will **not** be accepted and a grade of zero will be recorded. **Assignments, quizzes, exams, and skills that are missed may not be made up.** Even in Covid-related absences, assignments must be turned in by the due date via email or as directed by the instructor (see handbook Covid policy).

It is the responsibility of the student to be informed of class progress and assignments and to come to class prepared to participate in discussion, to turn in any assignments due, and/or take the quiz or test scheduled for that day. Reading any assigned material assists the student to listen to the lecture with a higher degree of acuity and to participate in class discussion more effectively. A student cannot expect to understand what is being said in class when s/he has had no previous contact with the ideas or terms related to a given topic.

Class Preparation: Students will be assigned preparation materials (TICKETS TO CLASS) that must be completed before the start of class. Write down your AHA moment and your Muddiest Point from the assigned reading and turn that in as your ticket to class.

Critical Thinking projects:

Patient Teaching Assignment: Students will select and develop a patient teaching topic. More information about this assignment can be found on BlackBoard and is due on the assigned date.

Group Project: In small groups, students will work on a presentation of nursing concepts covered in this course. More information can be found on BlackBoard and is due on the assigned date.

*These critical thinking projects are subject to change based on student learning needs. Other assignments will be made during the semester.

COURSE ASSISTANCE: Students have numerous resources for assistance in understanding the course content. BlackBoard is the Learning Management System (LMS) for South Plains College. Information and course content is posted to BlackBoard for easy access. Within each unit module, there will be review Power Points with full notes. Students may use notes from previous courses to aid in their study as well.

Students are encouraged to contact the course instructor via email with questions and concerns. Appointments for additional assistance will be made as needed. Other resources include the Nursing Success Coordinator, Advisors in the Advising Center, the SPC library, and free math and reading tutors.

Workbook/Study Guide: The workbook is designed to give learners of all styles the opportunity to enhance learning this material and all students should complete the workbook chapters as part of their ongoing study.

The handbooks that accompany the text books offer the students different learning styles or ways of comprehending information. Students struggling to understand the text should refer to these additional books. Students may also access the published website for additional helps.

COMPUTER USAGE

As computer technology in the field of health occupations continues to become more popular, computers will be used in this course for several assignments. All students have access to computers and printers on the South Plains College campus. Students will be expected to utilize computers to access assignments and classroom resources. All registered students are supplied with a working email account from South Plains College.

ALL STUDENTS ARE EXPECTED TO KNOW THEIR SPC STUDENT USER NAME AND PASSWORD.

COMPUTER LAB USAGE

Computers are available in the labs for student use.

EXAMS

Exams are a measurement of learning, and while they do not measure ALL learning, exams are the instruments used in the academic setting to measure learning. *Because of the nature of this material and of nursing, ALL information in this course is important. Someday, the student in the role of the vocational nurse may be the only person to stand between the patient and harm or death. Therefore, the student is NOT merely studying to pass the exam, but studying to intervene on the behalf of the patient.*

By this course, the student has had all basic medical-surgical concepts through the Level 1 and Level 2 courses. The aim of this course is to stimulate higher critical thinking and increased nursing judgment in preparation for the NCLEX and nursing practice. **The student is expected to have maintained the previous body of knowledge from earlier coursework for use within this course.** The fundamental knowledge WILL NOT be reviewed in this course. **It is the student's responsibility to review and maintain knowledge from each course for appropriate application.**

Examplify/Examsoft testing software will be used for exams/final exams. Written exams may be given in the event Examplify is offline. Exams may cover information given during lecture, handouts, and assigned reading of the texts. All exams can be cumulative. At the completion of the course a *comprehensive* final examination will be given. Exams will be in the form of multiple choice, matching, select all that apply, fill in the blank, order, and case studies.

The door to the classroom will be closed during testing. It will close promptly at the time the test is to start.

NO HATS OR CAPS ARE TO BE WORN DURING QUIZZES AND EXAMS. BOOKS, FOOD, DRINKS, SMART WATCHES, CELL PHONES AND BACKPACKS ARE NOT TO BE IN THE ROOM DURING EXAMINATIONS.

1. Grades will be posted to Black Board as soon as they are available.
2. Each student should know current course averages for all classes.
3. **Students must earn a "C" (76) or better in this class for progression.**
4. Students have the opportunity to review all grades as they are recorded. Should the student have any questions about a specific grade or specific test question, the student must discuss this with the instructor within 48 hours of notification of grade assignment. Once the 48 hours have passed without the student questioning the grade or question, **the assigned grade is final and may not be challenged at the end of the course. The final exam may not be reviewed.**

- The Final Exam grade and a numerical course grade will NOT be posted on BlackBoard. The final course grade will be posted to TexanConnect as the Transcript letter grade.
- Once grades are posted, an exam is ready for review. When possible, exams will be made available for all students to review at the end of the exam (time permitting) but if not possible, a student may email me for an appointment to come by the office and review the exam.

Grades will not be given or discussed by email or phone.

MISSED EXAMS/MAKEUP WORK:

- There will be NO make-up exams for a missed unit exam. Since the final exam is comprehensive (meaning that it covers the entire course), the final exam grade will be substituted for the FIRST missed unit exam grade only. Should any additional unit exam be missed, a grade of "0" will be recorded. **There is no make-up exam for the Final Exam.**
- No exams will be given prior to the originally scheduled exam.**

Missed Exams due to COVID: See VN Student Handbook

GRADING POLICY *Subject to change based off ATI scoring

Students must earn an overall grade of 76 or better in this course section to pass.

Final semester grades will be based on the following:

Unit Exams 1,2, 3 (4) 15% each:	60%
Quizzes 1,2, 3	10%
ATI COMPREHENSIVE PREDICTOR	10%
Homework1,2, 3, 4, 5	5%
Final Exam- comprehensive	15%
Total	100%

- Grading Scale: 90-100 A
 80-89 B
 76-79 C
 70-75 D
 69 or Below F

The Final Course grade will not be rounded up. Example: Your average is 79.8. Your grade will be 79 which is a C.

Grades will be posted to BlackBoard as soon as they are available. All tests will be analyzed prior to the release of grades, so it may take up to 48 hours before grades are posted. Please be patient and allow the analysis to occur to assure that the grades are accurate and that the goals of the test were met.

Mandatory Test Remediation

Any student who scores less than a 80 on any one unit exam is REQUIRED to attend test remediation. This remediation will follow class after the exam grade has been released. The student will need to bring the textbook, and a pen to remediation but should not bring any other materials. The purpose of remediation is to assure that the student is mastering the content of material. There will be no extra points given for remediation. You gain knowledge, not points.

Test remediation is open to ANY student who wishes to participate and remediate, regardless of the grade. Students with passing grades who choose to participate should bring the same supplies as above.

Students can review the exam without participating in remediation by making an appointment with the course instructor.

Benchmark Remediation:

NurseThink® PN Cut Score Grading Grid				
Specialty	Does Not Meet Standard	Approaching Standard	Meets Standard	Exceeds Standard
Fundamentals	≤46%	47%-51%	52%-62%	≥63%
Maternal-Child	≤35%	36%-40%	41%-51%	≥52%
Medical-Surgical	≤32%	33%-37%	38%-48%	≥49%
Mental Health	≤39%	40%-44%	45%-55%	≥56%
Leadership	≤49%	50%-54%	55%-65%	≥66%
Pharmacology	≤34%	35%-39%	40%-50%	≥51%
Readiness	≤49%	50%-54%	55%-65%	≥66%

Benchmark Exams scores and remediation criteria:

Does not Meet Standard = Gradebook conversion grade of 75 - Must complete 8 concept pages and 8 CJ Sim modules on lowest categories/concepts. Must make a grade of between 80-85 on all CJ Sims and complete each CJ Sim at a minimum of 20 minutes per CJ Sim.

Approaching Standard = Gradebook conversion grade of 79 – Must complete 5 concept pages and 5 CJ Sim modules on lowest categories/concepts. Must make a grade of between 80-85 on all CJ Sims and complete each CJ Sim at a minimum of 20 minutes per CJ Sim.

Meets Standard = Gradebook conversion grade of 89 – Must complete 3 concept pages and 3 CJ Sim modules on lowest categories/concepts. Must make a grade of between 80-85 on all CJ Sims and complete each CJ Sim at a minimum of 20 minutes per CJ Sim.

Exceeds Standard = Gradebook conversion grade of 100- Must complete 1 concept page and 1 CJ Sim module on lowest category/concept. Must make a grade of between 80-85 on all CJ Sims and complete each CJ Sim at a minimum of 20 minutes per CJ Sim.

*Must be handwritten

*If you do not complete your remediation, you will have the raw score rather than the conversion score as your grade in gradebook.

*This is a link to the NCLEX test plan site. Type in your weak areas and hit control F, it will show you what NCLEX wants you to know about that topic.

<https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.ncsbn.org%2Fpublications%2F2023-nclex-pn-test-plan&data=05%7C01%7Cdrobotson%40southplainscollege.edu%7C8484377295734b36ec2008db3cef2cce%7C6d91b166cf6a45e99e22a02625d082a9%7C0%7C0%7C638170770187494457%7CUnknown%7CTWFpbGZsb3d8eyJWljojMC4wLjAwbMDAiLCJQjoiV2luMzliLCJBTiI6Ikk1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=E8FIV4w%2FVisyQPQhWFTDUb3gCG2KghQglzVcBQ5yDI0%3D&reserved=0>

Benchmark Remediation Concept Page

1. **Description of the disorder:** _____

2. **Cause of the disorder:** _____

3. **Clinical Manifestations:** _____

4. **Diagnostic Tests and rationale associated with the disorder: (Labs/X-rays/etc.)** _____

5. **Medications associated with the disorder:** _____

6. **Nursing Interventions:** _____

7. **Items to Evaluate to monitor for improvement or worsening of the disorder/symptoms:** _____

8. **Patient/Family teaching:** _____

9. **Cultural considerations:** _____

Safety considerations: _____

COMPREHENSIVE PREDICTOR GRADING RUBRIC

(Using a combination of the practice and proctored assessments to achieve 10% of the course grade.
This sample assumes a course worth 100 points.)

PRACTICE ASSESSMENT	
4 points	
<p style="text-align: center;">Complete Practice Assessment A.</p> <p style="text-align: center;"><i>Remediation:</i></p> <ul style="list-style-type: none"> • Minimum 1-hour Focused Review on initial attempt • For each topic missed, complete an active learning template as part of the required remediation <u>process.*</u> <p style="text-align: center;">Take Post Study Quiz (if available)** and complete an active learning template for each topic missed.</p>	<p style="text-align: center;">Complete Practice Assessment B.</p> <p style="text-align: center;"><i>Remediation:</i></p> <ul style="list-style-type: none"> • Minimum 1-hour Focused Review on initial attempt • For each topic missed, complete an active learning template as part of the required remediation <u>process.*</u> <p style="text-align: center;">Take Post Study Quiz (if available)** and complete an active learning template for each topic missed.</p>

STANDARDIZED PROCTORED ASSESSMENT			
95% or above Passing predictability = 4 points	90% or above Passing predictability = 3 points	85% or above Passing predictability = 1 point	84% or below Passing predictability = 0 points
<p style="text-align: center;">Remediation = 2 points:</p> <ul style="list-style-type: none"> • Minimum 1-hour Focused Review • For each topic missed, complete an active learning template as part of the required remediation <u>process.*</u> 	<p style="text-align: center;">Remediation = 2 points:</p> <ul style="list-style-type: none"> • Minimum 2-hour Focused Review • For each topic missed, complete an active learning template as part of the required remediation <u>process.*</u> 	<p style="text-align: center;">Remediation = 2 points:</p> <ul style="list-style-type: none"> • Minimum 3-hour Focused Review • For each topic missed, complete an active learning template as part of the required remediation <u>process.*</u> 	<p style="text-align: center;">Remediation = 2 points:</p> <ul style="list-style-type: none"> • Minimum 4-hour Focused Review • For each topic missed, complete an active learning template as part of the required remediation <u>process.*</u>
10/10 points	9/10 points	7/10 points	6/10 points
Proctored Assessment Retake***			
No retake required	No retake required	Retake required/recommended	Retake required/recommended

**Handwritten Active Learning Templates are preferred.*

****Post-study quiz questions may be provided to a student based on specific student knowledge gaps. (Major Content Areas 75% or less. 0 to 50 quiz items possible for additional remediation.)**

*****If a retake of the Proctored Assessment is required and the student moves up a level on the retake, the student will earn one additional point for each level, once the required remediation for the retake is completed.**

COMMUNICATION POLICY

- Electronic communication between instructor and students in this course will utilize the South Plains College Blackboard and email systems. The instructor will not initiate communication using private email accounts. Students are encouraged to check SPC email on a regular basis. Students will also have access to assignments, web-links, handouts, and other vital material which will be delivered via Blackboard. Any student having difficulty accessing the Blackboard or their email should immediately contact the help desk.
- This instructor does ask that the student email for an appointment so an appropriate time and location can be obtained to best serve the student..

Email Policy:

- Students are expected to read and, if needed, respond in a timely manner to college e-mails. It is suggested that students check college e-mail daily to avoid missing time-sensitive or important college messages. Students may forward college e-mails to alternate e-mail addresses; however, SPC will not be held responsible for e-mails forwarded to alternate addresses.
- A student's failure to receive or read official communications sent to the student's assigned e-mail address in a timely manner does not absolve the student from knowing and complying with the content of the official communication.
- The official college e-mail address assigned to students can be revoked if it is determined the student is utilizing it inappropriately. College e-mail must not be used to send offensive or disruptive messages nor to display messages that violate state or federal law
- Instructors make every attempt to respond to student emails during regular college business hours when faculty are on campus. Instructors are not required to answer emails after hours or on weekends.
- Students who use email inappropriately to faculty, students, staff or others will be placed on probation for the first offense; dismissed from the program for a second offense.

Texting Faculty: Students should *not* text faculty via the faculty cell phone. Communication should be by email.

STUDENT CONDUCT

Rules and regulations relating to the students at South Plains College are made with the view of protecting the best interests of the individual, the general welfare of the entire student body and the educational objectives of the college. As in any segment of society, a college community must be guided by standards that are stringent enough to prevent disorder, yet moderate enough to provide an atmosphere conducive to intellectual and personal development.

A high standard of conduct is expected of all students. When a student enrolls at South Plains College, it is assumed that the student accepts the obligations of performance and behavior imposed by the college relevant to its lawful missions, processes and functions. Obedience to the law, respect for properly constituted authority, personal honor, integrity and common sense guide the actions of each member of the college community both in and out of the classroom.

Students are subject to federal, state and local laws, as well as South Plains College rules and regulations. A student is not entitled to greater immunities or privileges before the law than those enjoyed by other citizens. Students are subject to such reasonable disciplinary action as the administration of the college may consider appropriate, including suspension and expulsion in appropriate cases for breach of federal, state or local laws, or college rules and regulations. This principle extends to conduct off-campus which is likely to have adverse effects on the college or on the educational process which identifies the offender as an unfit associate for fellow students.

Any student who fails to perform according to expected standards may be asked to withdraw.

Rules and regulations regarding student conduct appear in the current Student Guide.

SPECIAL REQUIREMENTS (*Read Carefully)

- **Cell Phones – ATTENTION: ALL CELL PHONES SHOULD BE KEPT IN YOUR CAR DURING THE CLASS TIME!**
- If a student's cell phone goes off during class, a 25-point deduction will be taken from the class participation grade. The point deduction will increase by 5 points with any additional infraction during the course.
- Should a cell phone go off during an exam, that student's test will end immediately with a "50" recorded as the highest possible grade for this exam grade. (Even if the student is on the last question of that exam).

COURSE DISCLAIMER

This course will challenge the student to use nursing judgment. It is designed to challenge the student to go beyond facts to understand larger patterns and relationships related to patient care and illness. The focus is on student-centered learning, integrated learning activities, learning outcomes related to conceptual learning and higher-level critical thinking. The student is expected to take responsibility for his/her own learning, since nursing will require the student to be a self-directed learner for the rest of their nursing career.

To Be Successful in this course: *Because this information is VITAL to becoming a safe and effective vocational nurse, the student MUST commit to learning this information as thoroughly as possible. The BEST way to do this is through diligent DAILY study and weekly review!*

STUDENT SUCCESS: Repetition and study are the ONLY WAYS for students to retain the volume of information contained in this course! You MUST study outside of the classroom if you want to succeed.

Textbook: This textbook is designed for independent learning and contains many activities to help you learn! The Key terms and definitions are the best places to start. Students should make flash cards of these key terms and carry around with them for quick study and review. At the end of each chapter there are review questions with which you can test yourself.

NCLEX Review Book: It is recommended that the student purchase an NCLEX review book or online resource that will reinforce test-taking tips, and provide numerous review questions.

RECOMMENDATIONS ON HOW TO STUDY:

- COMMIT to your career choice—which means committing to this class. Decide you WANT to learn this information and you will.

- **Study at least an hour every day!** Do not wait until the night before or the morning of an exam and expect to learn all of the information presented! Daily study helps you understand and place information in long-term memory.
- Read the chapters prior to class and put effort into your class prep work—Really think process the information and contemplate how it would be useful in caring for the whole patient.
- Plan weekly reviews of old material. Set aside some time (maybe on a Saturday) and quickly go through your old notes from previous units—remember there will be a comprehensive final. Remember, you have to know the foundational knowledge that began in Level 1 and continued in Level 2.
- Take NOTES in class!
- The first time you have less than a desirable grade, make an appointment with me to discuss what you are doing! Don't wait until it's almost the final—it's too late then!

Any student who fails to perform according to expected standards may be asked to withdraw.

Rules and regulations regarding student conduct appear in the current Student Handbook.

"I resolve to treat all who enter with respect, dignity and consideration."

"I resolve to place caring for patients as our primary and highest concern."

"I resolve to conduct myself with the highest ethical and professional standards in dealings with colleagues, other staff members and faculty."

"I resolve to respect the facility and its reputation to include being a faithful steward of our capabilities and resources."

"I will strive to be a mentor and role model to other students."

(adapted from UMC Code of Conduct SPP#PAS-3)

Every Student will:

- Conduct themselves in an ethical manner (acting in ways consistent with what society and individuals typically think are good behaviors)
- Conduct themselves with honesty, integrity and fairness.
- Treat others with kindness, care, and empathy.
- Comply with all applicable laws, regulations, policies and procedures
- Report in good faith suspected violations

(adapted from UMC General Compliance Standards and Behaviors Policy)

ACCOMMODATIONS

4.1.1.1. Diversity Statement

In this class, the teacher will establish and support an environment that values and nurtures individual and group difference and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

4.1.1.2. Disabilities Statement

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Lubbock Centers (located at the Lubbock Downtown Center) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

4.1.1.3 Non-Discrimination Statement

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

4.1.1.4 Title IX Pregnancy Accommodations Statement

If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Health and Wellness Center. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Health and Wellness Center at 806-716-2529 or email dburleson@southplainscollege.edu for assistance.

4.1.1.5 OPTIONAL STATEMENT - Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

FOUNDATION SKILLS

BASIC SKILLS—Reads, Writes, Performs Arithmetic and Mathematical Operations, Listens and Speaks

- F-1 Reading—locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.
- F-2 Writing—communicates thoughts, ideas, information and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.
- F-3 Arithmetic—performs basic computations; uses basic numerical concepts such as whole numbers, etc.
- F-4 Mathematics—approaches practical problems by choosing appropriately from a variety of mathematical techniques.
- F-5 Listening—receives, attends to, interprets, and responds to verbal messages and other cues.
- F-6 Speaking—organizes ideas and communicates orally.

THINKING SKILLS—Thinks Creatively, Makes Decisions, Solves Problems, Visualizes and Knows How to Learn and Reason

- F-7 Creative Thinking—generates new ideas.
- F-8 Decision-Making—specifies goals and constraints, generates alternatives, considers risks, evaluates and chooses best alternative.
- F-9 Problem Solving—recognizes problems, devises and implements plan of action.
- F-10 Seeing Things in the Mind's Eye—organizes and processes symbols, pictures, graphs, objects, and other information.
- F-11 Knowing How to Learn—uses efficient learning techniques to acquire and apply new knowledge and skills.
- F-12 Reasoning—discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

PERSONAL QUALITIES—Displays Responsibility, Self-Esteem, Sociability, Self-Management, Integrity and Honesty

- F-13 Responsibility—exerts a high level of effort and perseveres towards goal attainment.
- F-14 Self-Esteem—believes in own self-worth and maintains a positive view of self.
- F-15 Sociability—demonstrates understanding, friendliness, adaptability, empathy and politeness in group settings.
- F-16 Self-Management—assesses self accurately, sets personal goals, monitors progress and exhibits self-control.
- F-17 Integrity/Honesty—chooses ethical courses of action.

SCANS COMPETENCIES

- C-1 **TIME** - Selects goal - relevant activities, ranks them, allocates time, prepares and follows schedules.
- C-2 **MONEY** - Uses or prepares budgets, makes forecasts, keeps records and makes adjustments to meet objectives.
- C-3 **MATERIALS AND FACILITIES** - Acquires, stores, allocates, and uses materials or space efficiently.
- C-4 **HUMAN RESOURCES** - Assesses skills and distributes work accordingly, evaluates performances and provides feedback.

INFORMATION - Acquires and Uses Information

- C-5 Acquires and evaluates information.
- C-6 Organizes and maintains information.
- C-7 Interprets and communicates information.
- C-8 Uses computers to process information.

INTERPERSONAL—Works With Others

- C-9 Participates as a member of a team and contributes to group effort.
- C-10 Teaches others new skills.
- C-11 Serves Clients/Customers—works to satisfy customer's expectations.
- C-12 Exercises Leadership—communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.
- C-13 Negotiates—works toward agreements involving exchanges of resources; resolves divergent interests.
- C-14 Works With Diversity—works well with men and women from diverse backgrounds.

SYSTEMS—Understands Complex Interrelationships

- C-15 Understands Systems—knows how social, organizational, and technological systems work and operates effectively with them.
- C-16 Monitors and Corrects Performance—distinguishes trends, predicts impacts on system operations, diagnoses systems performance and corrects malfunctions.
- C-17 Improves or Designs Systems—suggests modifications to existing systems and develops new or alternative systems to improve performance.

TECHNOLOGY—Works with a Variety of Technologies

- C-18 Selects Technology—chooses procedures, tools, or equipment, including computers and related technologies.
- C-19 Applies Technology to Task—understands overall intent and proper procedures for setup and operation of equipment.
- C-20 Maintains and Troubleshoots Equipment—prevents, identifies, or solves problems with equipment, including computers and other technologies.

Course Schedule

Located on Blackboard

**VNSG 2410
Adult Health Level III
Syllabus Contract**

Print Name: _____ Class # _____

I have read and understand the VNSG 2410: Adult Health Level III Syllabus and schedule. I have had the opportunity to ask questions. I understand the course requirements and expectations.

Signed: _____ Date: _____